Universität Zürich[UZH]

Jacobs Center
For Productive Youth Development

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The 2017 Summer School on Longitudinal and Life Course Research, University of Zürich

Life course research is a burgeoning, interdisciplinary field of studies. It is characterized by theoretical approaches that reflect and inform diverse areas such as sociology, demography, epidemiology, economics, psychology, and social biology. It is also characterized by a set of commonly-used quantitative research methods, such as event-history analysis, multi-level modeling, and sequence analysis that span disciplinary boundaries.

The Summer School on Longitudinal and Life Course Research brings together scholars from diverse backgrounds and introduces them to the main theories and methods in longitudinal and life course research. It aims to bridge social (macro and micro) and biological perspectives. Previous schools have been held in Antwerp, Oxford, Bamberg, and Milan.

The Summer School is intended for post-doctoral fellows and postgraduate research students who are interested in exploring the potential of longitudinal and life course research or who want to further develop their existing skills.

The curriculum includes lectures and discussions led by expert researchers. Examples are drawn from a wide range of longitudinal data sets and illustrated with social and biological life course outcomes. Computer lab sessions develop practical and statistical skills for life course research. Participants will also be able to present their research ideas and obtain feedback.

The 2017 School is sponsored in part by the *Jacobs Center for Productive Youth Development at the University of Zürich*. A limited number of competitive scholarships are available for highly qualified applicants from lower income regions.

Faculty
The faculty for the 2017 Summer School includes Mel Bartley (UCL), Francesco Billari (Oxford), David Blane (ICLS), Hill Kulu (Liverpool), Ross MacMillan (Bocconi), Dimitri Morelmans (Antwerp), Karel Neels (Antwerp), Gilbert Ritschard (Geneva & LIVES), and Matthias Studer (Geneva). This year's keynote address will be delivered by Aart Liefbroer of the *Netherlands Interdisciplinary Demographic Institute (NIDI)* in Amsterdam.

Curriculum
Theoretical perspectives on life course research, including keynote address (M)
Multilevel models with computer labs (T)
Event history models with computer labs (W)
Sequence analysis techniques with computer labs (Th)
Recent innovations in life course methodologies (F)

Costs
Participants are responsible for all costs. This includes transportation, food and lodging. For lodging, Zürich has hotels within a reasonable distance of the University and an excellent public transportation system. We can also assist participants who wish to find colleagues with whom to share accommodations. The tuition is 450 Swiss Francs and covers lectures, computing and lab resources, coffee breaks, and welcome and concluding apéros.

Further information & Application
Date: Monday, August 21st to Friday, August 25th, 2017
Place: University of Zürich, Zürich, Switzerland

Applications: Please email a brief statement of interest and a current CV to
Maria J. Schönholzer Montero, Jacobs Center, University of Zürich
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