

CALL for PAPERS

SITUATED PRACTICES IN EDUCATIONAL SETTINGS

**Workshop at the Congress of the Swiss Sociological Association "Common Good and Self Interest",
University of Zurich, June 21-23, 2017**

The sociology of education has identified processes of learning, socialization, social mobility and reproduction, professionalization and institutional organization that take place at school as well as in the family and the workplace. While remaining focused on characterizing these processes and identifying their factors and outputs, it has gradually come to pose the question of how they take root in the concrete experiences and practices of the actors on the ground. Ethnographic, interactionist and phenomenological endeavors involving extensive observations and in-depth interviewing yielded the initial answers to this question. Subsequently, ethnomethodology, conversation analysis, community of practice theory and activity theory, among other praxeological undertakings, used audio and video recordings to carry out detailed analyses of the organization of educational practices as they happen in situ and in real time. These approaches examine the practices that are central to the processes traditionally studied by the sociology of education, making it possible to refine analyses, and they have also highlighted new sociological objects that are relevant in their own right. They have thus concentrated on the importance of the articulation of talk, material artefacts and spatially embedded body conduct when it comes to the practical accomplishment of academic knowledge, instructional sequences and educational decision-making; for review and discussion of this cross-disciplinary field of study, see Bateman (2015), Butler (2008), Filliettaz, Billett (2015), Gajo, Mondada (2000), Hester, Francis (2000), Keel (2016), Lussi Borer, Durand, Yvon (2015), Mori, Zuengler (2008), Rusk et al. (2015), Tuoni-Gröhn, Engeström (2003).

This workshop aims to bring together researchers using the abovementioned approaches to study the situated organization of educational practices based on audio or video recordings of naturally occurring courses of action. The organizers look forward to receiving proposals for presentations involving a wide range of empirical phenomena and settings. Authors are invited to submit an abstract of 2000 characters (including spaces) + up to ten references by February 20th to both organizers. Along with the title and the authors' details (name, institution, postal and e-mail address), authors should clearly state the setting of their study, the specific data and the phenomenon that the paper will cover as well as their analytical approach. The abstracts and final papers may be submitted in English, French, German or Italian.

Workshop organizers

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The workshop is organized in the framework of the SSA Research Committee "Sociology of Education".

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